



**St Paul's
School**

INTERNATIONAL SCHOOL PROSPECTUS



create your own story!

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HEADMASTER'S INTRODUCTION

DR PAUL BROWNING

Dr Paul Browning (PhD, MEdAdmin (Hons), BEd, DipTeach) has been a Headmaster for 18 years. His first appointment was as the founding principal at Burgmann Anglican School in the ACT where he also served as the Chair of the Association of Independent Schools ACT and on the Board of the Independent Schools Council of Australia. During his time at Burgmann, the school's student population grew from 24 to 1500, across two campuses



The world is changing faster than ever before.

It's predicted that over the next 20 years, up to 50% of today's jobs will be replaced by robots and artificial intelligence.¹

It's clear that the skills and dispositions students need to thrive in tomorrow's workforce are vastly different to those valued in times' past.

It's important that children receive 'an education worth having'. One that builds their creative capacity. One that helps them think like entrepreneurs. And one that gives them a sense of hope for the future.

It's important that children receive 'an education worth having'.

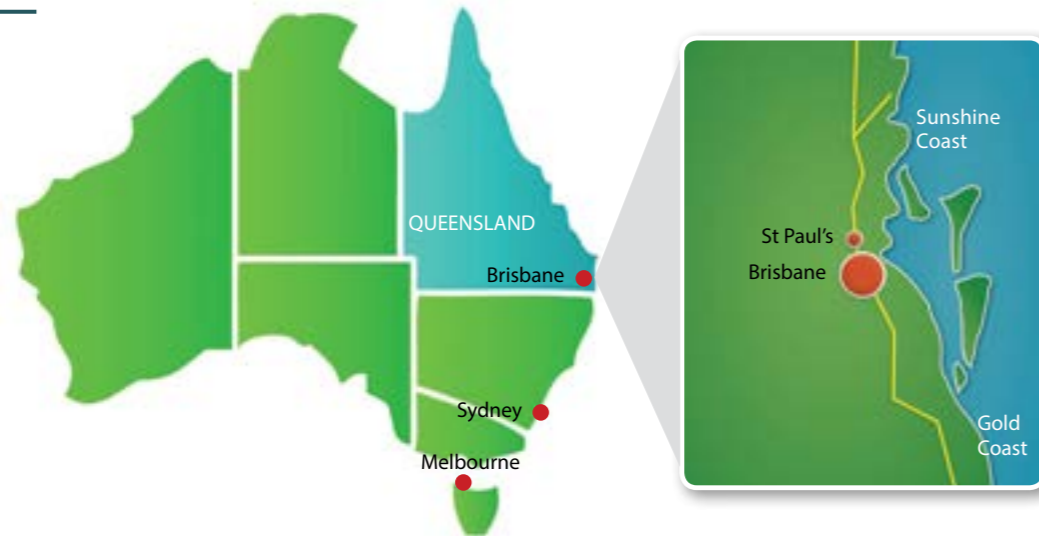
1. CSIRO report: Tomorrow's Digitally Enabled Workforce, 2016

This is what awaits your child at St Paul's School:

- A School that's different because we care enough to challenge the status quo.
- A safe and secure environment.
- Opportunities to develop a resilient character, enabling them to be adaptable and agile for their future careers.
- An environment to help them grow a global perspective, develop empathy and learn the skills and attitudes needed to work in teams.
- A chance to start their own business, work in developing communities, have access to some of the finest teachers in the world, and grow into a happy and unique individual loved by God.
- A legacy of strong academic results.
- Extra-curricular opportunities which are wide and varied.
- Highly specialised pastoral care.

Our promise to you is that your child will receive an education worth having.

LOCATION



Brisbane is the capital of the state of Queensland and Australia's third largest city after Sydney and Melbourne. It offers international students a chance to live in a safe and caring, culturally diverse environment with a relaxed outdoor lifestyle.

Brisbane and its surrounding areas have a population of over 1,000,000 people, of which about one quarter was born overseas. A significant percentage of the population speak languages other than English at home with Cantonese, Italian, Vietnamese, Mandarin, Greek, Spanish, German, Tagalog (Filipino), Polish and Russian being some of the most common spoken languages.

St Paul's School is located on one 51 hectare campus in Bald Hills, a northern suburb of Brisbane. Our leafy and well-treed grounds provide a lovely setting.

The school is close to major arterial roads and the Brisbane airport and within short walking distance of the Bald Hills railway station on the Caboolture line. St Paul's is easily accessible from northern Brisbane suburbs and is 30 minutes from the city centre.

Within about one hour's drive from Brisbane are located the well-known Gold Coast and Sunshine Coast with their golden beaches and tourist attractions.



ABOUT ST PAUL'S

A BRIEF HISTORY

St Paul's School was originally established in 1960 as a boys' secondary school. In the past 50 years the profile of the school has changed until today when St Paul's is a co-educational school from Prep to Year 12.

The International School was founded in 1997 and over the last 15 years has established a great international reputation for the delivery of its High School Preparation Program and caring homestay families.

Hundreds of students from many countries around the world have attended St Paul's. These countries include:

- Japan
- China
- Taiwan
- Korea
- Thailand
- Hong Kong
- Indonesia
- Germany
- France
- Spain
- Brazil
- Vietnam
- Russia
- Columbia
- Iran
- Italy
- Papua New Guinea

STRUCTURE & PROGRAMS

St Paul's School has:

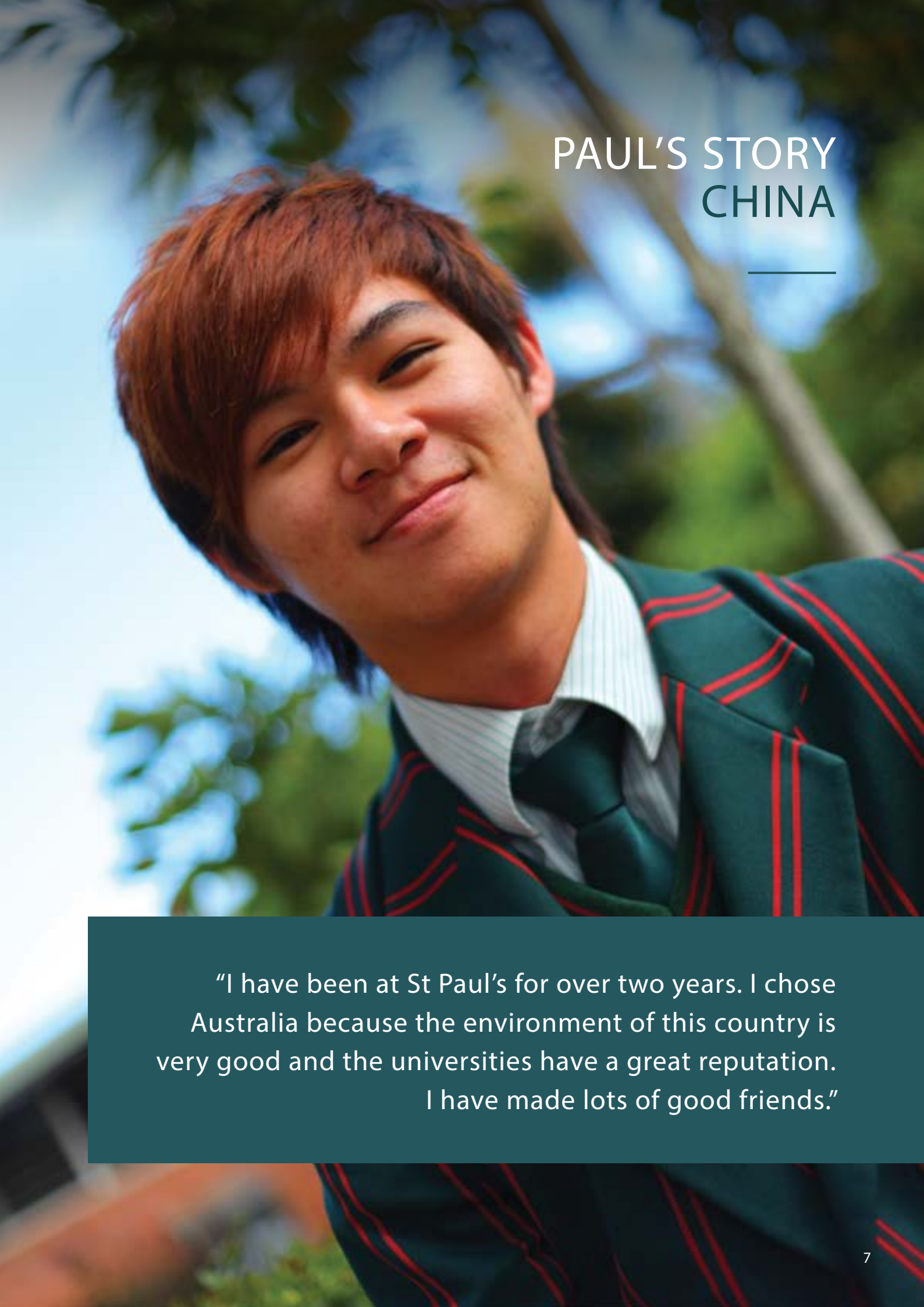
- International School
- Junior School (Prep - Year 6)
- Secondary School (Years 7 - 12)

St Paul's School and the High School Preparation Program are fully accredited by the National ELT Accreditation Scheme (NEAS).

International students may:

- enhance their English in the High School Preparation Program before transferring to the Middle or Senior School.
- undertake a full academic program in order to complete their schooling in Australia.
- enrol in a Study Abroad option to experience our school for six months or a year.
- join the school for a Vacation Program during their own school holidays.
- come to the school with a study tour group.

PAUL'S STORY CHINA



"I have been at St Paul's for over two years. I chose Australia because the environment of this country is very good and the universities have a great reputation. I have made lots of good friends."

HIGH SCHOOL PREPARATION

Our High School Preparation Program improves students' English and helps them adapt to the tasks and assessment styles they will encounter in Australian classrooms.

A full range of student support services is also provided including:

- Assistance with placement for continuing studies after the High School Preparation Program, including a transition program for students entering selected high schools
- Advice for continuing educational courses and pathways
- Counselling
- Assistance with health insurance registration and visa extensions
- Airport pick-up

WHO SHOULD ENROL?

The High School Preparation Program is designed to assist international students who wish to enrol in a High School in Australia, or another English speaking country.

WHAT ARE THE ENTRY REQUIREMENTS?

International students should be between 12 and 18 years of age and should have completed the appropriate number of years' schooling for their age in their home country, including English language instruction. In addition, satisfactory results in other school subjects will be required. Translated copies of the previous two years school reports are required before enrolments are finalised.

WHAT IS THE CONTENT OF THE HIGH SCHOOL PREPARATION PROGRAM?

Focus is on both English language and study skills. Students learn how to communicate meaning in English through General English as well as subjects such as: Note-taking, Listening, Reading Strategies, Vocabulary Development, Writing, Research Study Skills, Computer Skills, Discussion, Oral Presentation, Literature, Social Studies, Mathematics, Science, Art, Music and Physical Education.

Individual student needs are catered for at all levels and excursions to places of interest are organised as reinforcement of the content of the Program. Students participate in House tutor periods and activities from their arrival day.

ST PAUL'S SCHOOL AND HIGH SCHOOL PREPARATION PROGRAM TEACHERS

Our teachers are well-qualified, English as a Second Language (ESL) teachers with experience in intensive English language courses and up-to-date knowledge of current High School curriculum and teaching methods. Specialist teachers assist in some High School subject areas.

WHAT IS THE TEACHING STYLE?

Our experienced teachers assist students to gain the knowledge, skills and confidence for High School study. Students are encouraged to communicate by sharing and developing ideas and knowledge. Classroom tasks are purposeful and designed carefully to develop the language and study skills required. Contextualisation is a basic feature of the communicative language teaching style and students learn their English through using a variety of interesting materials.

HOW LONG DOES IT TAKE TO PREPARE FOR HIGH SCHOOL?

Each student learns at a different pace. St Paul's offers a four-level Program and students enter at the level appropriate to their ability. Each level is approximately 10 weeks in length.

PROGRAM STRUCTURE

- Level 1 Beginners - General English
- Level 2 Post Beginners - Building Skills
- Level 3 Intermediate
 - Observation in mainstream classes
- Level 4 Transition
 - Participation in mainstream classes

ASSESSMENT

Students are placed in a class after an initial interview and assessment. Student progress is assessed on an on-going basis and frequent feedback is given to students.

School Reports are sent home at the end of each term and explain progress in each subject area. Each language skill is assessed according to the National Languages and Literacy Institute of Australia (NLLIA) ESL Bandscales.

Students must achieve at least a Bandscale of '5+' in each of the four skills in order to graduate from the program. A Certificate of Completion is awarded when a student successfully completes the Program.

FACILITIES

The High School Preparation Program is taught in the new Sutton building and in an atmosphere of co-operation and support. Classrooms are designed to allow for group work, use of various media and teacher-directed learning. Students also have access to other excellent specialist areas and many sporting facilities, including the swimming pool, basketball and tennis courts.

RESOURCES

The High School Preparation Program is well resourced with both teacher and student materials. Materials are reviewed and up-dated on a regular basis. Audio-visual equipment is of a high quality and its use is integrated into the Program.

The wide range of resources and facilities ensures variety in lessons; suiting teenage students by being both interesting and purposeful.

SCHOOL HOURS

Monday to Friday – 8:35am to 3:10pm

Students are able to commence their studies at St Paul's in the High School Preparation Program on any Monday throughout the School year that is not an advertised holiday.

SCHOOL PROGRAMS

St Paul's has contributed to excellence in education for over 50 years and offers a full academic program for Junior, Middle and Senior School students (Prep – Year 12). The School has a student population of approximately 1300 students.

St Paul's has welcomed international students for over 20 years. International students from Asian, European and South American countries study in mainstream classes in St Paul's School and make up less than 10% of the student population.

St Paul's School believes that one of the purposes of education is to prepare students to become responsible and contributing global citizens in the increasingly complex world.

All programs are taught by registered, highly qualified and dedicated staff.

RESOURCES

All School Programs are fully resourced; and students use a laptop to access textbooks and further resources. Each international student also receives 3.5 hours of ESL support per school cycle.

DURATION OF COURSE, PROGRAMS, METHODOLOGY

Curriculum programs from Prep - 9 focus on critical links between knowledge, processes and strategies, emphasizing effective thinking, "learning how to learn" and literacy in all subjects.

Delivery of the curriculum is by means of a problem-solving framework, supported by both trans-disciplinary and subject-specific approaches to learning. These approaches encompass learning in the Core Subjects and the specialist subjects (titled Creative Technologies).

Curriculum programs in Years 10-12 continue to emphasise knowledge and processes. However, curriculum delivery in these year levels is more subject-specific. In Year 10, a transition year, curriculum is intellectually rigorous, to facilitate success in Years 11 and 12. Students make preliminary subject choices in Year 10, which are revised and refined in Years 11 and 12.

Programs include not only classroom learning, but excursions, field studies, camps, sports coaching and attendances at performances as appropriate.

"I first came to St Paul's on a study tour several years ago. Now I am back completing my high school studies. I plan to attend university in Australia and study chemical engineering. My experiences here at St Paul's have been great."

SUBJECTS

PREP-YEAR 9

Core Subjects*

English, Mathematics, Science, History & Geography, Health & Physical Education, Foreign Language, RAVE

Creative Technologies*

Visual Culture, Drama, Music, Business, Health & Food Nutrition, Design, Digital Technology.

*Technology and Personal Development Programs are integrated in all subjects.

YEARS 10-12

Year 10 Compulsory Subjects

English, Science, Mathematics, Humanities, Understanding Self & Society (USS), Health & Physical Education

Year 10 Elective Subjects

(International Students choose 1)

Chinese, Japanese, Computer Studies, Music, Design Engineering, Business For Life, Visual Culture, Drama, Introductory Senior Physical Education, Food Technology, Manufacturing Studies.

Years 11-12 Compulsory Subject

English/English as an Additional Language/Literature/English & Literature Extension (Yr 12)

Years 11-12 Elective Subjects

(International Students choose 4)

General Subjects

Ancient History, Biology, Business, Chemistry, Design, Digital Solutions, Drama, Earth & Environmental Science, Economics, Food & Nutrition, Geography, Health, Languages (Chinese or Japanese), Legal Studies, General Mathematics, Mathematical Methods, Specialist Mathematics, Modern History, Music, Music Extension (Yr 12), Physical Education, Physics, Psychology, Visual Art.

Applied Subjects

Engineering Skills, Essential English, Essential Mathematics, Hospitality Practices, Information & Communication Technology, Industrial Technology Skills, Science in Practice.

ENTRY REQUIREMENTS

To apply for entry, international students must have: a good Academic Record from their home country (certified transcripts in English of academic records of latest two years of study must be provided) English standard which will allow a student to take mainstream lessons in English (NLLIA ESL Bandscales Level 5+ or an IELTS result of at least 5.5 with no skill assessed at less than 5 in IELTS)

ASSESSMENT AND EXIT STATEMENTS

Based on syllabus requirements, schools will devise three school-based assessment instruments for each senior subject. The three school-based assessment instruments will be based on the learning described in units 3 and 4 of the syllabus.

While schools are implementing their three school-based assessments, they will also be preparing students for the external assessment. External assessment will be:

- common to all schools
- administered under the same conditions at the same time and on the same day
- marked by QCAA according to a commonly applied marking scheme.

The external assessment will not be privileged over the school-based assessment. It will be a mechanism for adding equally valuable but different evidence of achievement to a student's profile.

The external assessments will be developed by a team of discipline experts, including school-based and university experts.

For further regarding ATAR visit the QCAA website <https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te/information-school-communities>

School Reports are issued twice per year:

- End of Term 2 (June / July)
- End of Term 4 (December)

High School Preparation Program reports are issued every term.

NATALIE'S STORY HONG KONG

"As the International Student Representative, I have seen the great variety of activities on offer at St Paul's. I have especially enjoyed Hospitality, netball, music, my leadership role and meeting new people."

FACILITIES

St Paul's facilities are set in our beautifully landscaped grounds. We have a large, open 50 hectare campus with extensive garden areas and outdoor spaces for students to enjoy the wonderful south east Queensland sub-tropical climate.

The buildings are well-equipped, modern and regularly upgraded and include:

- a Science Centre that features eight laboratories as well as Extended Experimental Investigation rooms
- a state-of-the-art Design Technology Centre
- Music Centre with dedicated performance rooms, private tuition rooms and a recording studio
- a library with two computer laboratories
- specialist art areas
- lecture theatre
- Centre for Research Innovation and Future Development
- Wellbeing Centre

The International School is housed in the Sutton Building and was purpose-built for International School and English & Social Science classes. The ground floor offers excellent classroom space for the High School

Preparation classes and visiting study tours. The design means students can be exposed to different teaching methods, from group work to seminars.

International School staff are also located in the building so students have easy access to them if they have any questions or problems. (There will be four classrooms for the High School Preparation Program, classes for ESL support, a Homestay Coordinator's office as well as offices for the Registrar (International) and Head of Studies International School.)



"The grounds at St Paul's are beautiful. There is so much space for the students to enjoy. The campus is like a park. I have really enjoyed my time here."

— Uki, Japan



FACILITIES

St Paul's also has a wide range of sporting facilities spread across its large campus.

These include:

- a modern gymnasium
- swimming pool
- soccer, rugby and hockey fields
- tennis, volleyball, basketball and netball courts
- cricket pitches
- athletics track
- golf driving range
- sport clubhouse

The School tuckshop is available where students can buy snacks or lunch at lunch or breaktime. In addition to this, there is also a 50 seat coffee shop located in the ground floor of the Sutton Building.



JOACHIM'S STORY GERMANY



"St Paul's is very different from my school in Erwitte, Germany, but I am really enjoying it here. The wide range of sports is great. I am not only able to play soccer which I love, but rugby which is a new game for me."

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are available to all students at St Paul's and enable students to develop their skills outside the classroom as well as to make new friends.

The wide range of activities is designed to appeal to the interests of every student.

MUSIC

St Paul's offers all students the opportunity to participate in the music program as part of their academic program and/or as an extra-curricular activity.

The Music Building is a centre of activity with lessons and practice sessions from 7.30am to 5.00pm every day! Students benefit from quality musical experiences, gained through voluntary membership in one or more of over 20 ensembles, bands and choirs.



CULTURAL, COMMUNITY AND RECREATIONAL

Opportunities exist for students to be involved in:

- Debating
- Chess
- Dance and Drama
- Musicals
- Amnesty International
- Interact
- Media Club
- Board Game Group
- Model United Nations (MUN)

Students are also involved in a Service Learning program that encourages service to others and the wider community.

ALICE'S STORY KOREA

"I was nervous to come to St Paul's in Australia because I couldn't speak English at all. But the students and teachers have been very kind and helpful. I have no regrets and many new friends!"

EXTRA-CURRICULAR ACTIVITIES

SPORT

Sport is conducted as part of the prestigious TAS (The Associated Schools) competition.

Years 7–12

The TAS sporting year is divided three terms. Over the year, students may choose from the following:

Term 1 - Girls (Basketball or Tennis)
Boys (Cricket or Volleyball)
Boys and Girls (Swimming)

Term 2 - Girls (Hockey or Netball)
Boys (Rugby Union or Tennis)
Boys and Girls (Cross Country)

Term 3 - Girls (Volleyball or Touch Football)
Boys (Football or Basketball)
Boys and Girls (Athletics - track & field)

Additional sports offered include golf, mountain biking, badminton.

St Paul's runs programs that cater for beginners through to serious golfers. Students have the opportunity to develop their skills to the point where they become competent golfers with a handicap. Our experienced Golf Professional provides a fun learning environment covering drills, exercises, rules and golf etiquette.



PAST STUDENTS

"I came to St Paul's for a one year program and it was lovely to have that rare experience of living overseas. By studying here for a year, I achieved a high English test result upon my return to Japan and am now studying English at Sophia University."

— Yu, Japan



"St Paul's School was my bridge to enter the world of Australia. The teachers were helpful and friendly and helped me transition into the Australian society. I have great memories of my time at St Paul's and especially the people who looked after me in my homestay.

I am now a qualified architect working in Brisbane".

— Chris, South Korea

"I completed Years 8 – 12 at St Paul's and graduated in 2002. I was a Prefect of the school in my senior year, I was also the Rifle Shooting Team Captain and the school Badminton Coordinator.

At the completion of my high school studies, I was awarded a law school scholarship to study law at Bond University on the Gold Coast. I completed my law degree in 2005 and returned to Hong Kong.

For a short while I was with a non-government organization providing legal aid to defendants in criminal proceedings. I then joined a listed Multi-National IT Corporation in Hong Kong where I was mainly involved in legal and compliance work. Currently, I am a Senior Associate of a professional firm specializing in providing corporate services to both listed giant and private companies in the South East Asia region."

— Peter, Hong Kong

HOMESTAY PROGRAM

All international students attending St Paul's School without an accompanying close relative (as per Immigration requirements) are required to live in School-approved homestay accommodation. Homestay provides a comfortable environment in which students can experience something of the Australian lifestyle, practise their English and share insight into their interests and culture. The host family provides a support for the student while they are learning in, and adapting to, Australia.

Please note - Australia is a multicultural society so host families come from many different backgrounds.

ACCOMMODATION AND RULES

Homestay accommodation includes a single bedroom containing adequate furnishings including a bed and linen, wardrobe, good lighting and ventilation, and a desk and chair for study. The bedroom is recognised as a private area for the homestay student. However, house rules regarding cleanliness apply and students are required to keep their room clean and tidy.

Laundering of clothing, bed linen, towels and the ironing of the school uniform is included in the homestay charge.

Three meals a day are provided by the homestay family. If it is decided not to take lunch from home, food may be purchased from the Tuckshop. This does not change the amount of money paid to the homestay family.

USE OF HOMESTAY FACILITIES

Telephone

All telephone calls made from the home are paid for by the student. Students must ask permission to use the phone and make sure that they do not talk for too long, e.g. a maximum of 10 minutes. Australians do not usually use the phone after 9.00pm or before 7.00am.

If the landline phone is used, students should pay the amount when the telephone account comes at the end of the month. The homestay family will show the students the telephone account so that the correct amount can be paid.

Internet

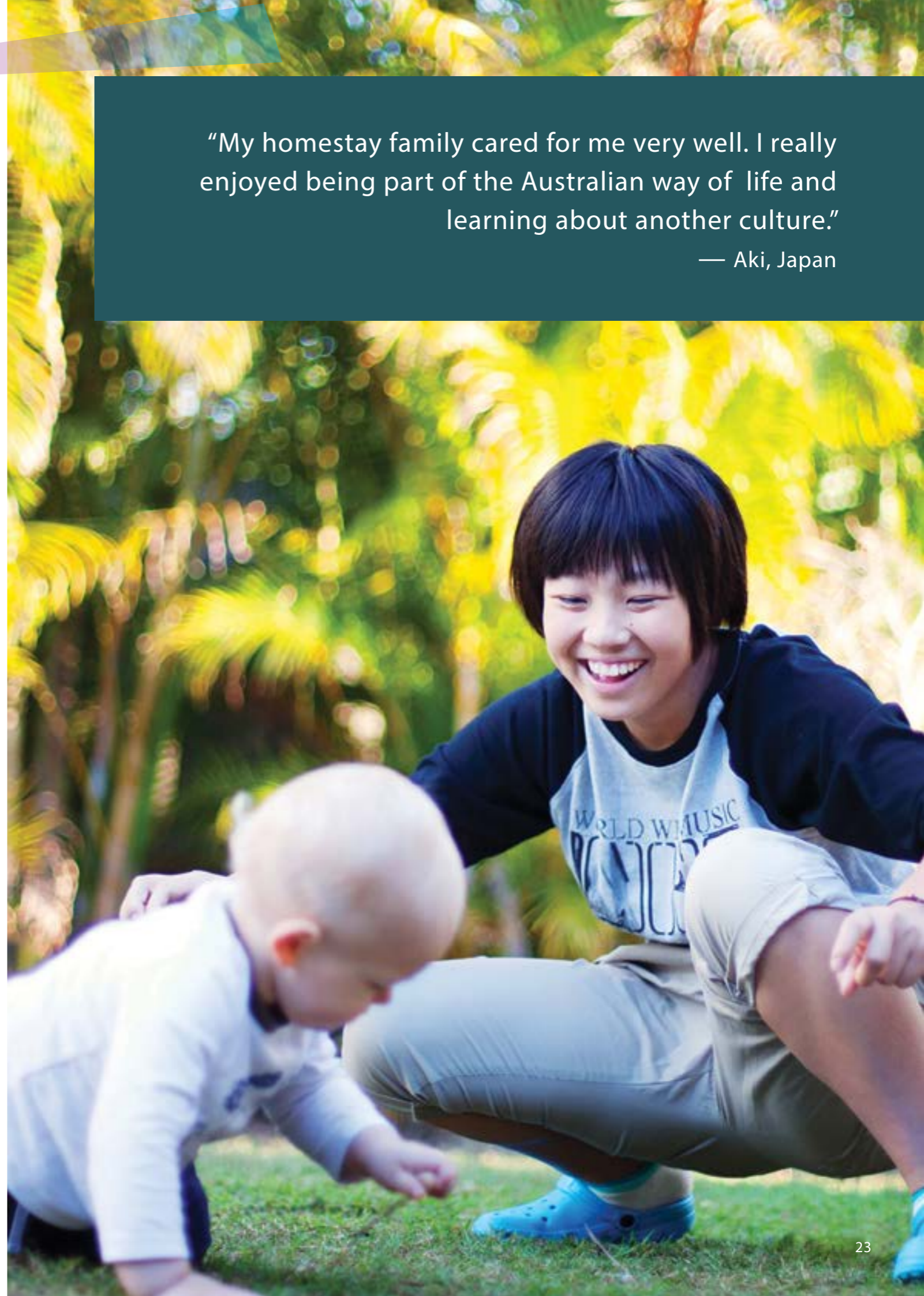
Students have wifi access at school. Internet access is not automatically available in the home. Students should purchase pre-paid wireless internet access so they are responsible for their own internet.

Other facilities

In most homestays the facilities in the home will be available to the student. These items could include the television, video, swimming pool etc. Some items may not be available, i.e. personal computers, piano etc. The homestay family will advise about this.

“My homestay family cared for me very well. I really enjoyed being part of the Australian way of life and learning about another culture.”

— Aki, Japan



HOMESTAY PROGRAM

VACATION AND TRAVEL ARRANGEMENTS

St Paul's School will arrange the initial Homestay and airport pickup and advise these details prior to the Student leaving their home country. Flight details should be advised as early as possible, but no later than 48 hours prior to departure. Information regarding the Homestay family is forwarded to the agent for on-forwarding to the student's family prior to the student's departure for Brisbane. Students must adhere to the school vacation dates and are required to seek permission from the Headmaster for any variation of these. A form will be given to students each term seeking advice regarding plans for the upcoming holidays.

GENERAL BEHAVIOUR

Students are required to travel directly to and from School each day. The only exception to this rule would be to attend to banking needs or similar requirement. Students must be at home each evening during the School week unless there is a School-related function.

Students wishing to go out on the weekend must gain the permission of the homestay parents, supply details of the venue and the approximate return time. Students wishing to stay overnight with friends must supply the name, address and telephone number of the friend and seek permission from the Homestay Co-ordinator.

Students must not smoke while enrolled at St Paul's School. The purchase of tobacco and the consumption of alcohol is illegal in Australia under the age of 18. Students who break this rule may jeopardise their enrolment at St Paul's.

CHANGE OF HOMESTAY

A change of homestay is not permitted without consulting the Homestay Co-ordinator. In most cases at least two weeks' notice is required. A fee may apply.

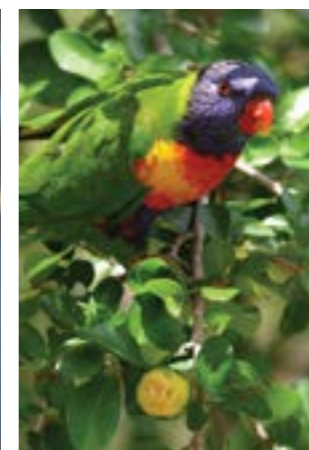
EMERGENCIES

An emergency number is available to discuss any problems which need to be dealt with out of School hours.

"The five years that I spent with my Australian homestay family was one of the happiest times of my life. Furthermore, I was able to better mix with my Australian classmates and to fit in the life in down under, which was a major stepping stone to my academic and personal development later on in my life.

My friendship with the Gilberts has gone beyond my five years of high school. It is a continuing friendship between my family and the Gilbert family that will last for the decades to come".

— Peter, Hong Kong



POLICIES

1. CONDITIONS OF ENROLMENT

Prior to accepting enrolment in St Paul's School, parent(s) are asked to agree to undertake the following:

- That the student will abide by the rules and requirements of the School including compliance with the School's requirement for homestay accommodation.
- That every effort will be made to ensure that the student will not be absent from School without leave of absence being granted by the School and that the term dates, as advertised by the School, will be strictly adhered to. (Students absent from School without being granted leave may forfeit any credit for assessments missed during their absence and may place their visa in jeopardy).
- That one school term's notice signed and in writing, delivered to the Head of School, will be given before the removal of the student, or one term's fees will be paid in lieu.
- That International Students must seek the School's permission to change their accommodation arrangements.

Details of school rules and expectations are provided to the student upon commencement at St Paul's in their School diaries and orientation booklets.

2. REFUND POLICY

Information regarding the School's policies can be found on the back of the Admission for Application form, in the Written Agreement document and on the School's website.

3. CODE OF BEHAVIOUR

St Paul's School - Code of Behaviour

All responsible students should:

- Co-operate, treating others with respect and dignity
- Respect the rights and property of others
- Take responsibility for own learning
- Demonstrate support across a range of school activities
- Demonstrate self-respect and adhere to the School's dress code

Students at St Paul's School are encouraged to reach their potential – both academically and as part of the community. The following rules have been developed so students can study effectively in a safe environment.

The Rules require that students:

- Fulfill all class and homework requirements.
- Show respect to each other and to all staff.
- Attend School every day unless leave has been granted in advance. (This includes strictly observing published term dates).
- Attend School well-groomed and wear the School uniform neatly and correctly.
- Behave appropriately at School and in public (eg, smoking, drug taking, using alcohol or bad language will not be tolerated).
- Comply with all rules for School and Homestay and behave appropriately in Homestay at all times.

4. POLICY ON ENTRY REQUIREMENTS

1. St Paul's School will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the School, and with legislative requirements of the State of Queensland and the Commonwealth of Australia, including

any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.

2. Applications for enrolment must be made on Admission Application Form - International Student. This must be correctly completed, and must be accompanied by the following documents to support the application:
 - a. Copies of Student Report Cards for the previous 2 years of study, including a copy of the latest Student Report (translated into English);
 - b. A completed Reference Form from the student's current or most recent school Principal is also required if student Report Cards do not record student behaviour or commitment to studies;
 - c. Appropriate proof of identity and age;
 - d. Photocopy or scanned copy of passport page with name, photo identification, passport number and expiry date
 - e. Written evidence of proficiency in English as a second language if applying for direct entry into the School.
3. Where the above documents are not in English, certified translations in English are required, with necessary costs to be met by the applicant.
4. An application for enrolment can only be processed when all of the above are in the hands of the Registrar (International).
5. Applications from overseas students are processed according to established policy and procedures, and are dealt with on their merits.
6. Assessment procedures include an evaluation of reports from previous schools and of English language proficiency. In cases where report cards are not available or are inconclusive for any reason, the school may require relevant testing of the applicant to assess the application. Minimum academic and English language requirements are as follows if applying for direct entry:

Academic Requirements (for direct entry)

1. Students must provide evidence of satisfactory academic performance appropriate to entry to the Year level requested on the Admission Application International Student Form or offered as an alternative point of entry by the school in a Letter of Offer.
 - a. For Primary School - Evidence of application to school work and age-appropriate achievement in literacy and numeracy areas of the curriculum
 - b. For Year 7 – 12 students - A pass level or "C" level or better for the majority of core subjects

English Language Proficiency Requirements

1. St Paul's school offers a High school Preparation Program for students aged between 12 and 18 years of age who do not possess sufficient proficiency in English to enter the Year level requested directly. Students entering Prep to Year 6 are placed directly into the relevant year level and may be provided with ESL support.
2. St Paul's School requires evidence of sufficient proficiency in English for direct entry to successfully meet the curriculum demands of the enrolled course. This is a requirement under the 2018 National Code of Practice, Section B Standard 2.
3. St Paul's School accepts results from the following test instrument for students applying for direct entry and not undertaking the High School Preparation Program:
4. Students should note that if their language proficiency is below that outlined above, they may be required to undertake an intensive English language course through our High School Preparation Program before beginning mainstream studies.

Acceptable Test	Minimum Test Result	For Entry to Year
AEAS	Determined by the School in conjunction with the AEAS recommendations	7-9
AEAS/IELTS	Determined by the School in conjunction with the AEAS recommendations or an IELTS score of 5.5 (with no skill assessed at less than a 5).	10-12
AEAS/IELTS	Determined by the School in conjunction with the AEAS recommendations or an IELTS score of 6 with no score lower than 5.5	12
EIKEN	Eiken Pre 2	7-10
	Eiken 2	11

ACADEMIC REQUIREMENTS

Student Visas for overseas students are granted subject to a number of conditions. One of the major conditions is Condition 8202, which is "Satisfaction of Attendance/Academic Requirements".

SATISFACTION OF ATTENDANCE

Attendance is a serious matter, both for academic progress and to fulfil the requirements of your Australian student visa. Students are required to attend their lessons each day of the School week for the entire School day. International students who breach their attendance rate will be reported to the Department of Immigration and their visa may be cancelled

SATISFACTORY COURSE PROGRESS

High School Preparation Program

An international student will need to meet the majority of the following criteria to be assessed as achieving "Satisfactory Academic Performance" in the High School Preparation program:

- Demonstrated improvement in the use of the English Language, based on the National Language and Literacy Institute of Australia ESL Bandscales
- Demonstrated academic improvement
- Active involvement in class
- Meeting of all assessment deadlines
- Utilisation of support services provided by the School
- Evidence of self-discipline

Secondary School

An international student will need to meet the majority of the following criteria to be assessed as achieving "Satisfactory Academic Performance":

- Sound level of Achievement in 3-4 subjects
- Demonstrated improvement in the use of the English language
- Demonstrated academic improvement
- Active involvement in class
- Meeting of all assessment deadlines
- Utilisation of support services provided by the School
- Evidence of self-discipline

Students who appear to be breaching the condition of "Satisfactory

Course Progress" will be counselled and given guidance; if, however they are not able to show visible improvement within one semester, they will be reported for unsatisfactory course progress to the Department of Immigration.

Students are monitored regularly in regard to attendance and course progress.

COMPLAINTS AND APPEALS POLICY

If you have a grievance with St Paul's School, there are steps available to seek a resolution:

1. Discuss the problem or grievance with the Registrar (International) or Head of Studies International.
2. If there is no resolution, notify the Headmaster, and provide details of the complaint in writing.
3. You may nominate a support person, to accompany you at any stage of the dispute resolution process.
4. If attempts to resolve the dispute within St Paul's fail, you can appeal to the Overseas Student Ombudsman. Find out more at www.oso.gov.au or phone 1300 362 072.
5. Nothing in the School's Complaints and Appeals Policy negates the right of any overseas student to take action under Australia's consumer protection laws in the case of financial disputes.
6. Nothing in the School's Complaints and Appeals Policy negates the rights of any overseas student to pursue other legal remedies.
7. This process will commence within 10 working days from formal lodgement.
8. You will be given a written statement of the outcome, including details of the reasons for the outcome.

ENROLMENT APPLICATION

For an application form and enrolment process, please contact the Registrar (International); registrar@stpauls.qld.edu.au

CONNECT WITH US

Visit 34 Strathpine Road, Bald Hills, Qld, 4036, Australia

Phone +61 7 3261 1388

Email registrar@stpauls.qld.edu.au



An Anglican co-educational school from Pre-Prep to Year 12.

The Corporation of the Synod of the Diocese of Brisbane Trading as St Paul's School. CRICOS: 00515F